2019-20 Texas Academic Performance Report

District Name: **BRAZOS ISD**

Campus Name: BRAZOS H S

Campus Number: **008903001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001 Total Students: 259 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White		Asian	Islander		(Current)		Enrolled	•		Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	73% 69%	73% 70%	50% 33%	56% 65%	89% 85%	-	-	-	-	14% 29%	- *	76% 69%	60% 73%	59% 65%	33% 64%
At Meets Grade Level or Above	2019	50%	57%	57% 39%	33%	44%	70%	-	-	-	-	0%	-	64%	33%	47%	25%
At Masters Grade Level	2018 2019 2018	44% 11% 7%	39% 9% 4%	9% 5%	0% 0% 0%	29% 4% 3%	62% 14% 8%	- - -	- - -	- - -	- -	14% 0% 0%	- *	41% 11% 6%	33% 0% 0%	28% 6% 3%	14% 0% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	71% 76%	71% 76%	29% 50%	68% 67%	88% 97%	-	- *	-	-	0% 29%	- *	74% 76%	65% 78%	65% 69%	62% 33%
At Meets Grade Level or Above	2019 2018	49% 48%	48% 51%	48% 51%	0% 20%	45% 48%	64% 65%	-	- *	-	-	0% 0%	- *	50% 53%	41% 44%	44% 46%	15% 17%
At Masters Grade Level	2019 2018	8% 8%	5% 2%	5% 2%	0% 0%	3% 2%	8% 3%	-	- *	-	-	0% 0%	- *	4% 3%	6% 0%	3% 2%	0% 0%
End of Course Algebra I At Approaches Grade Level or	2010	070	270	270	070	270	370	-		_		070		370	070	270	070
Above	2019 2018	85% 83%	90% 82%	87% 79%	* 80%	89% 74%	88% 84%	-	-	-	-	50% 0%	-	97% 79%	58% 77%	86% 76%	100% 70%
At Meets Grade Level or Above	2019 2018	61% 55%	70% 48%	60% 34%	** 20%	67% 30%	62% 42%	-	-	-	-	33% 0%	-	66% 32%	42% 38%	57% 28%	86% 30%
At Masters Grade Level	2019 2018	37% 32%	44% 30%	28% 11%	** 0%	33% 9%	27% 16%	- -	-	-	-	17% 0%	-	31% 15%	17% 0%	29% 8%	14% 10%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	97% 80%	97% 81%	* 67%	100% 82%	97% 85%	-	-	-	-	86% *	-	98% 83%	93% 77%	93% 75%	100% 89%
At Meets Grade Level or Above	2019 2018	62% 59%	50% 40%	50% 41%	* 33%	36% 23%	61% 58%	-	-	-	-	0% *	-	57% 44%	27% 31%	37% 21%	20% 33%
At Masters Grade Level	2019 2018	25% 24%	16% 7%	16% 7%	* 0%	5% 5%	25% 12%	-	-	-	-	0% *	-	19% 10%	7% 0%	10% 4%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 94%	94% 96%	100% *	90% 96%	96% 100%	-	*	-	-	* 67%	- *	94% 97%	93% 89%	91% 96%	71% *
At Meets Grade Level or Above	2019 2018	73% 70%	81% 88%	81% 89%	67% *	77% 86%	88% 100%	-	*	-	-	67%	- *	84% 92%	71% 78%	78% 85%	57% *
At Masters Grade Level	2019 2018	45% 40%	48% 48%	48% 49%	17% *	39% 43%	64% 63%	-	*	-	-	17%	*	55% 47%	21% 56%	47% 46%	14% *
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	80%	84%	62%	79%	92%	-	*	-	-	40%	-	87%	74%	77%	69%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001 Total Students: 259 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	80%	79%	57%	75%	90%	-	*	-	-	27%	86%	80%	78%	74%	64%
At Meets Grade Level or Above	2019 2018	50% 48%	50% 48%	59% 50%	27% 23%	54% 44%	68% 64%	-	*	-	-	7% 17%	14%	64% 52%	42% 43%	52% 41%	35% 23%
At Masters Grade Level	2019 2018	24% 22%	23% 20%	20% 12%	4% 3%	16% 11%	26% 16%	-	*	-	-	3% 3%	- 0%	24% 14%	10% 7%	18% 10%	4% 4%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 78%	72% 73%	38% 44%	62% 66%	89% 91%	-	*	-	-	8% 29%	- 83%	75% 73%	63% 76%	62% 67%	48% 50%
At Meets Grade Level or Above	2019	48%	46%	53%	15%	45%	68%	-	-	-	-	0%	-	57%	38%	46%	20%
	2018	46%	45%	46%	13%	39%	63%	-	*	-	-	7%	17%	48%	39%	38%	15%
At Masters Grade Level	2019 2018	21% 19%	18% 18%	7% 3%	0% 0%	3% 3%	11% 5%	-	*	-	-	0% 0%	- 0%	8% 4%	3% 0%	4% 2%	0% 0%
All Grades Mathematics At Approaches Grade Level or	2010	1370	1070	370	070	370	370					070	070	770	070	270	070
Above	2019 2018	82% 81%	86% 80%	87% 79%	* 80%	89% 74%	88% 84%	-	-	-	-	50% 0%	-	97% 79%	58% 77%	86% 76%	100% 70%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 48%	60% 34%	20%	67% 30%	62% 42%	-	-	-	-	33% 0%	-	66% 32%	42% 38%	57% 28%	86% 30%
At Masters Grade Level	2018 2019 2018	26% 24%	25% 21%	28% 11%	20 % * 0%	33% 9%	27% 16%	-	-	-	-	17% 0%	-	31% 15%	17% 0%	29% 8%	14% 10%
All Grades Science	2010	2470	2170	1170	070	370	1070					070		1370	070	070	1070
At Approaches Grade Level or	2019	81%	83%	97%	*	100%	97%					86%		98%	93%	93%	100%
Above	2019	80%	63% 83%	97% 81%	67%	82%	97% 85%	-	_	-	-	00% *	-	90% 83%	93% 77%	95% 75%	89%
At Meets Grade Level or Above	2019 2018	54% 51%	50% 52%	50% 41%	33%	36% 23%	61% 58%	-	-	-	-	0%	-	57% 44%	27% 31%	37% 21%	20% 33%
At Masters Grade Level	2019	25%	20%	16%	*	5%	25%	-	-	-	-	0%	-	19%	7%	10%	0%
All Grades Social Studies	2018	23%	22%	7%	0%	5%	12%	-	-	-	-	*	-	10%	0%	4%	0%
At Approaches Grade Level or																	
Above	2019 2018	81% 78%	84% 90%	94% 96%	100% *	90% 96%	96% 100%	-	*	-	-	* 67%	- *	94% 97%	93% 89%	91% 96%	71% *
At Meets Grade Level or Above	2019	55%	62%	81%	67%	77%	88%	-	*	-	-	*	-	84%	71%	78%	57%
At Masters Grade Level	2018 2019	53% 33%	69% 37%	89% 48%	* 17%	86% 39%	100% 64%	-	- *	-	-	67% *	*	92% 55%	78% 21%	85% 47%	* 14%
A Masters Grade Level	2018	31%	41%	49%	*	43%	63%	-	-	-	-	17%	*	47%	56%	46%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001 Total Students: 259 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	oy Grade a	and Subject												
End of Course English II	2019 2018	69 67	66 61	66 61	* 43	66 63	69 67	- -	- *	-	- -	* 58	- *	66 62	67 58	61 67	57 50
End of Course Algebra I	2019 2018	75 72	69 62	60 49	*	71 50	57 50	-	-	-	-	50 *	-	67 52	33 40	58 45	86 43
All Grades Both Subjects	2019 2018	69 69	72 70	63 57	33 40	68 58	63 61	- -	- *	-	-	36 44	- *	66 59	52 50	59 59	71 47
All Grades ELA/Reading	2019 2018	68 69	68 68	66 61	* 43	66 63	69 67	-	-	-	-	* 58	-	66 62	67 58	61 67	57 50
All Grades Mathematics	2019 2018	70 70	76 72	60 49	*	71 50	57 50	-	-	-	-	50 *	-	67 52	33 40	58 45	86 43

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Grade Span: 09 - 12 School Type: High School

Total Students: 259

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 259 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
CTAAD Double was a Date by Cubic et and D) - uf - uu u	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	'errormance	Levei													
All Grades All Subjects	2010		2221												
At Approaches Grade Level or Above	2019	78%	80%	84%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	77%	80%	79%	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	50%	50%	59%	-	-	-	-	-	34%	-	34%	-	34%	34%
	2018	48%	48%	50%	-	-	-	-	-	18%	-	18%	*	18%	17%
At Masters Grade Level	2019	24%	23%	20%	-	-	-	-	-	5%	-	5%	- *	5%	5%
	2018	22%	20%	12%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	72%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	74%	78%	73%	-	-	-	-	-	45%	-	45%	*	45%	43%
At Meets Grade Level or Above	2019	48%	46%	53%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	46%	45%	46%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	21%	18%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	18%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	87%	_	_	_	_	_	100%	_	100%	_	100%	100%
фр	2018	81%	80%	79%	_	_	_	_	_	63%	_	63%	*	63%	67%
At Meets Grade Level or Above	2019	52%	54%	60%	_	_	_	_	_	86%	_	86%	_	86%	86%
710 110 010 010 010 017 100 10	2018	50%	48%	34%	_	_	_	_	_	25%	_	25%	*	25%	22%
At Masters Grade Level	2019	26%	25%	28%	_	_	_	_	_	14%	_	14%	_	14%	14%
TRIMUSICIS GIGGE ECVE	2018	24%	21%	11%	_	_	_	_	_	13%	_	13%	*	13%	11%
All Grades Science		, ,	,,	,						.070		.0 / 0		.0,0	,0
At Approaches Grade Level or Above	2019	81%	83%	97%	_	_	_	_	_	100%	_	100%	_	100%	100%
At Approaches Glade Level of Above	2018	80%	83%	81%						86%		86%	*	86%	88%
At Meets Grade Level or Above	2019	54%	50%	50%	_	_	_	_	_	11%	_	11%	_	11%	11%
At weets Grade Level of Above	2019	51%	52%	41%	_	_	_	_	_	43%	_	43%	*	43%	38%
At Masters Grade Level	2019	25%	20%	16%	-	-	-	-	-	0%	-	0%		0%	0%
At Masters Grade Level	2019	23%	22%	7%	_	_	_	_	_	0%	_	0%	*	0%	0%
All Grades Social Studies	2010	25 /0	22 /0	7 70	_	_	_	_	_	0 /0	_	0 /0		0 /0	0 /0
	2019	81%	84%	94%						*		*		*	*
At Approaches Grade Level or Above		78%	90%	94% 96%	-	-	-	-	-	*	-	*	-	*	*
At Masta Crede Lavelar Above	2018			96% 81%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	62%		-	-	-	-	-	*	-	*	-	*	*
At Marataura Cura da Lavral	2018	53%	69%	89%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	37%	48%	-	-	-	-	-	*	-	*	-	*	
	2018	31%	41%	49%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growt	th Coore														
	tn Score 2019	69%	72%	63%						69%		69%		69%	69%
All Grades Both Subjects	2019	69% 69%	72% 70%	57%	-	-	-	-	-	69% 46%	-	69% 46%	*	69% 46%	69% 42%
All Crades ELA/Deading				5/% 66%	-	-	-	-	-		-				42% 50%
All Grades ELA/Reading	2019	68%	68%		-	-	-	-	-	50%	-	50%	*	50%	
All Cycyles Mathews - ti	2018	69%	68%	61%	-	-	-	-	-	42%	-	42%	•	42%	36%
All Grades Mathematics	2019	70%	76%	60%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	70%	72%	49%	-	-	-	-	-	50%	-	50%	-	50%	50%

District Name: BRAZOS ISD

Campus Name: BRAZOS H S

Campus Number: 008903001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Grade Span: 09 - 12 School Type: High School

Total Students: 217

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests	000/	1000/	1000/	1000/	1000/	1000/		*			1000/	1000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 95%	100% 100%	100% 90%	100% 99%	-	*	-	-	100% 97%	100% 92%	100% 93%
Mobile Other Exclusions	4% 1%	7% 0%	4% 1%	0% 0%	8% 2%	1% 0%	-	*	-	-	3% 0%	6% 2%	0% 7%
Not Tested Absent	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	*	-	-	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 89%	100% 97%	100% 91%	100% 96%	100% 100%	-	*	-	-	100% 100%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	10% 0%	3% 0%	9% 0%	4% 1%	0% 0%	- -	*	- -	- -	0% 0%	5% 1%	7% 2%
Not Tested Absent	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	*	-	-	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Grade Span: 09 - 12 School Type: High School

Total Students: 259

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.7%	96.5%	97.8%	96.7%	96.2%		*		*	93.9%	96.3%	94.8%
2016-19	95.4% 95.4%	96.7% 96.5%	96.3% 96.3%	97.6% 96.4%	96.7% 96.6%	96.2% 95.9%	-	*	-	*	93.9% 93.1%	96.3% 95.9%	94.6% 96.1%
2017-10	95.4%	90.5%	96.3%	96.4%	90.0%	95.9%	-		-		93.1%	95.9%	90.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12)	1.00/	0.40/	0.4%	0.00/	0.9%	0.00/		*		*	0.00/	0.00/	E 00/
2018-19	1.9%	0.4%		0.0%		0.0%	-	*	-	*	0.0%	0.9%	5.0%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1: Class of 2019	2)												
Graduated	90.0%	95.3%	95.3%	*	92.3%	100.0%	_	_	-	_	*	90.5%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Dropped Out	5.9%	4.7%	4.7%	*	7.7%	0.0%	_	_	_	_	*	9.5%	*
Graduates and TxCHSE	90.4%	95.3%	95.3%	*	92.3%	100.0%	_	_	_	_	*	90.5%	*
Graduates, TxCHSE,	30.170	33.370	33.370		32.370	100.070						30.370	
and Continuers	94.1%	95.3%	95.3%	*	92.3%	100.0%	_	_	_	_	*	90.5%	*
Class of 2018	34.170	33.370	33.370		32.370	100.070						30.370	
Graduated	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	*	100.0%	_
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%		*	_	*	*	0.0%	_
Continued HS	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	_
Dropped Out	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	_
Graduates and TxCHSE	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	_
Graduates, TxCHSE,	90.4%	100.0%	100.0%	100.076	100.0%	100.0%	-		-			100.0%	-
and Continuers	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%		*		*	*	100.0%	
and Continuers	94.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-		-			100.0%	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
and Continuers Class of 2017	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduated	92.0%	91.4%	91.4%	83.3%	92.6%	91.7%	-	-	-	*	*	92.3%	*
Received TxCHSE	0.6%	5.2%	5.2%	0.0%	3.7%	8.3%	_	_	_	*	*	3.8%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	*	0.0%	*
Dropped Out	6.3%	3.4%	3.4%	16.7%	3.7%	0.0%	_	_	_	*	*	3.8%	*
Graduates and TxCHSE	92.6%	96.6%	96.6%	83.3%	96.3%	100.0%	_	_	-	*	*	96.2%	*
Graduates, TxCHSE,				55.575	22.272								
and Continuers	93.7%	96.6%	96.6%	83.3%	96.3%	100.0%	-	-	-	*	*	96.2%	*
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017	02.407	04 407	04.407	02.22/	02.62/	04 704				*		02.22/	-4-
Graduated	92.4%	91.4%	91.4%	83.3%	92.6%	91.7%	-	-	-	*	*	92.3%	*

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	5.2%	5.2%	0.0%	3.7%	8.3%	-	-	-	*	*	3.8%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	*	0.0%	*
Dropped Out	6.3%	3.4%	3.4%	16.7%	3.7%	0.0%	_	_	_	*	*	3.8%	*
Graduates and TxCHSE	93.2%	96.6%	96.6%	83.3%	96.3%	100.0%	_	_	_	*	*	96.2%	*
Graduates, TxCHSE,										*			
and Continuers Class of 2016	93.7%	96.6%	96.6%	83.3%	96.3%	100.0%	-	-	-	*	*	96.2%	*
Graduated	92.1%	96.7%	96.7%	88.9%	96.2%	100.0%	_	*	_	*	*	92.9%	_
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	_
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%		*		*	*	0.0%	
Dropped Out	6.6%	3.3%	3.3%	11.1%	3.8%	0.0%	_	*	_	*	*	7.1%	_
							-	*	-	*	*	92.9%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.7%	96.7%	88.9%	96.2%	100.0%	-	*	-	Ŧ	*	92.9%	-
and Continuers	93.4%	96.7%	96.7%	88.9%	96.2%	100.0%	-	*	-	*	*	92.9%	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	91.1%	91.1%	*	88.9%	93.8%	-	-	-	-	*	90.5%	*
Class of 2018	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitu													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2019	4.2%	2.4%	2.4%	*	4.2%	0.0%	-	-	-	-	*	5.3%	*
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	95.1%	95.1%	*	91.7%	100.0%	-	-	-	-	*	94.7%	*
Class of 2018	82.0%	92.9%	92.9%	80.0%	92.6%	95.2%	-	*	-	*	*	86.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	97.6%	97.6%	*	95.8%	100.0%	-	-	-	-	*	100.0%	*
Class of 2018	86.8%	92.9%	92.9%	80.0%	92.6%	95.2%	-	*	-	*	*	86.2%	-
RHSP/DAP Graduates (Annual													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	2.4%	2.4%	*	4.2%	0.0%	-	-	-	-	*	5.3%	*
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual I													
2018-19	82.1%	95.1%	95.1%	*	91.7%	100.0%	-	-	-	-	*	94.7%	*
2017-18	81.5%	92.7%	92.7%	80.0%	92.6%	95.0%	-	*	-	*	*	88.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	97.6%	97.6%	*	95.8%	100.0%	-	-	-	-	*	100.0%	*
2017-18	85.1%	92.7%	92.7%	80.0%	92.6%	95.0%	-	*	-	*	*	88.5%	-

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Graduation Profile

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Grade Span: 09 - 12 School Type: High School

Total Students: 259

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)	-		-	
Total Graduates	41	100.0%	41	355,615
By Ethnicity:				
African American	2	4.9%	2	43,953
Hispanic	24	58.5%	24	180,673
White	15	36.6%	15	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	1	2.4%	1	51,579
Foundation H.S. Program (Endorsement)	1	2.4%	1	15,160
Foundation H.S. Program (DLA)	39	95.1%	39	285,538
Special Education Graduates	1	2.4%	1	27,598
Economically Disadvantaged Graduates	19	46.3%	19	186,364
LEP Graduates	1	2.4%	1	25,189
At-Risk Graduates	6	14.6%	6	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001 Total Students: 259 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				American	піѕрапіс	wnite	inuian	ASIdii	Islander	Races	EU	DISauv	(Current)
College, Career, or Military Ready													
2018-19	72.9%	59.8%	59.8%	*	60.4%	53.3%	-	_	_	_	*	60.5%	*
2017-18	65.5%	65.5%	65.5%	50.0%	61.1%	70.0%	-	*	-	*	*	59.6%	-
Callaga Dandy Cradyntas													
College Ready Graduates College Ready (Annual Graduates)													
2018-19	53.0%	48.8%	48.8%	*	50.0%	40.0%					*	47.4%	*
2017-19	50.0%	46.6% 52.7%	40.0% 52.7%	20.0%	48.1%	60.0%	-	*	_	*	*	46.2%	_
2017-10	30.070	32.7 70	32.7 /0	20.076	40.170	00.076	-		-			40.276	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	61.0%	61.0%	*	58.3%	60.0%	_	-	_	_	*	57.9%	*
2017-18	58.2%	65.5%	65.5%	40.0%	70.4%	60.0%	-	*	-	*	*	57.7%	-
Mathematics													
2018-19	48.6%	65.9%	65.9%	*	66.7%	60.0%	-	-	-	-	*	68.4%	*
2017-18	46.0%	69.1%	69.1%	60.0%	63.0%	75.0%	-	*	-	*	*	69.2%	-
Both Subjects													
2018-19	44.2%	46.3%	46.3%	*	50.0%	33.3%	-	-	-	-	*	42.1%	*
2017-18	42.1%	50.9%	50.9%	20.0%	48.1%	55.0%	-	*	-	*	*	46.2%	-
Dual Course Credits (Annual Gradi Any Subject 2018-19	uates) 23.1%	17.1%	17.1%	*	4.2%	33.3%					*	5.3%	*
2018-19	20.7%	21.8%	21.8%	0.0%	11.1%	45.0%	-	*	-	*	*	11.5%	_
			21.070	0.070	11.170	43.070						11.570	
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra												
2018-19	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career/Military Ready Graduates	> d d \												
Career or Military Ready (Annual C 2018-19		22.00/	22.00/	*	18.8%	22.20/					*	21 10/	*
2018-19 2017-18	40.4% 28.7%	22.0% 23.6%	22.0% 23.6%	40.0%	18.8% 24.1%	23.3% 20.0%	-	*		*	*	21.1% 25.0%	-
Approved Industry-Based Certific				. 3.0,0	,	_3.0,0						_3.0 /0	
2018-19	10.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Grade Span: 09 - 12 School Type: High School

Total Students: 259

										Two or		_	
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.4%	2.4%	*	4.2%	0.0%	-	-	-	-	*	0.0%	*
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cei	tifications (Anr	nual Graduates)								
2018-19 ·	55.6%	39.0%	39.0%	*	29.2%	46.7%	_	-	_	_	*	42.1%	*
2017-18	38.7%	38.2%	38.2%	40.0%	44.4%	30.0%	-	*	-	*	*	38.5%	-
U.S. Armed Forces Enlis	tment (Annual Grad	duates)											
2018-19	5.0%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
2017-18	4.3%	5.5%	5.5%	20.0%	3.7%	5.0%	-	*	-	*	*	7.7%	-
Graduates under an Adva	anced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
2017-18	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates with Level I or	Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

										Two or			
	Ctata	District	C	African	Himmin	\A/l=!+=	American	A -!	Pacific	More	Special	Econ	EL (Comment)
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iteriori) (Amic	iai Graduates	,										
2018-19	33.4%	48.8%	48.8%	*	50.0%	46.7%	_	_	_	_	*	52.6%	*
2017-18	32.1%	61.8%	61.8%	40.0%	66.7%	55.0%	-	*	-	*	*	53.8%	-
Mathematics				101070									
2018-19	24.7%	36.6%	36.6%	*	45.8%	20.0%	-	_	-	_	*	31.6%	*
2017-18	23.7%	45.5%	45.5%	40.0%	37.0%	55.0%	-	*	-	*	*	42.3%	-
Both Subjects													
2018-19	18.8%	29.3%	29.3%	*	41.7%	13.3%	-	-	-	-	*	31.6%	*
2017-18	18.1%	40.0%	40.0%	20.0%	33.3%	50.0%	-	*	-	*	*	34.6%	-
CTE Coherent Sequence (Anni	ual Graduates)	1											
2018-19	59.0%	39.0%	39.0%	*	29.2%	46.7%	_	_	_	_	*	42.1%	*
2017-18	58.4%	38.2%	38.2%	40.0%	44.4%	30.0%	-	*	-	*	*	38.5%	-
Completed and Received Credi English Language Arts	it for College F	Prep Courses	(Annual Gra	nduates)									
2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	_	*	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	26.8%	26.8%	*	29.2%	26.7%	-	-	-	-	*	42.1%	*
2017-18	3.9%	25.5%	25.5%	20.0%	25.9%	25.0%	-	*	-	*	*	26.9%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	4.5%	4.5%	0.0%	8.3%	0.0%	-	*	-	-	n/a	7.1%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	4.5%	4.5%	0.0%	8.3%	0.0%	-	*	-	-	n/a	7.1%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science	10.10/	2 22/			2 22/	0.00/							,
2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	•	-	•	n/a	0.0%	n/a
Social Studies	12.00/	0.00/	0.00/	0.00/	0.00/	0.00/		*			1	0.00/	1-
2019 2018	13.9% 14.5%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	*	-	-	n/a n/a	0.0% 0.0%	n/a n/a
2016	14.5%	0.0%	0.0%	0.0%	0.0%	0.076	-	·	-		II/a	0.0%	II/a
AP/IB Results (Examinees >= C All Subjects		•											
2019	51.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	*	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20/	0.00/	6.00/		0.00/						,	*	,
2019	52.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Science S2.89					African			American		Pacific	Two or More	Special	Econ	EL
2018 52.8%		State	District	Campus		Hisnanic	White		Δsian					
Science	2018		- District	- Campus	-		- vvince	-		-	- Naces		- DI300V	
2019		02.070												
2018 38.0%	2019	40.6%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies			_	-	_	_	_	_	_	_	_		_	
2019														
SATI/ACT Results (Annual Graduates) Tested SATI/ACT Results (Annual Graduates) SATI/ACT Results (Ann		46 3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Tested			-	-	-	-	-	-	-	-	-		-	
2017-18		duates)												
2017-18	2018-19	75.0%	61.0%	61.0%	*	50.0%	73.3%	_	_	_	_	n/a	57.9%	n/a
Al/Above Criterion for All Examineses					40.0%	55.6%	75.0%	-	*	-	*			n/a
2018-19 36.1% 40.0% 41.2% * 41.7% 27.3% N/a 27.3% N/a 27.3% N/a 2017-18 37.9% 41.2% 41.2% * 40.0% 46.7% - * N/a 35.7% N/a 35.7% N/a 2017-18	At/Above Criterion for All													
2018-19 36.1% 40.0% 41.2% * 41.7% 27.3% N/a 27.3% N/a 27.3% N/a 2017-18 37.9% 41.2% 41.2% * 40.0% 46.7% - * N/a 35.7% N/a 35.7% N/a 2017-18	Examinees													
Average SAT Score (Annual Graduates)		36.1%	40.0%	40.0%	*	41 7%	27.3%	_	_	_	_	n/a	27.3%	n/a
All Subjects 2018-19 1027 1027 1027 * 1028 1015					*	40.0%		-	*	-	*	n/a	35.7%	
2018-19 1027 1027 1027 1027 1027 1028 1015 N/a 1000 n/a 2017-18 1036 1031 1031 1031 1031 1015 1059 - 1 N/a 1023 n/a 1021 1031 1031 1031 1031 1035 1059 - 1 N/a 1023 n/a 1023 n/a 1031 1031 1031 1031 1031 1035 1059 - 1		iraduates)												
2017-18 1036 1031 1031 * 1015 1059 - * 1059 - * 1015 1023 n/a English Language Arts and Writing 2018-19 517 520 520 * 521 515 1 1/a 506 n/a 2017-18 521 509 509 * 503 519 - * 1 1/a 506 n/a Mathematics 2018-19 510 507 507 * 507 501 1 1/a 494 n/a 2017-18 515 521 521 521 * 512 540 - * 1 1/a 506 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 * 1/a 17.0 * 1 1/a 1/a 1/a 1/a English Language Arts 2018-19 20.3 * 15.7 15.7 * 1 1/a 1/a Authematics 2018-19 20.3 15.7 15.7 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a 2017-18 20.6 18.2 18.2 * 1 1/a Authematics 2018-19 20.3 15.7 15.7 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a 18.2 * 1 1/a Authematics 2018-19 20.4 * 1 1/a Authematics 2018-19 20.8 * 1 1/a Authematics 2018-19 20.9 * 1 1/a Authematics 2018-19 20.9 * 1 1/a Authematics 2018-19 20.9 * 1 1/a		1027	1027	1027	*	1028	1015	-	_	-	_	n/a	1000	n/a
English Language Arts and Writing 2018-19 517 520 520 * 521 515 N/A 506 N/A 2017-18 521 509 509 * 503 519 - * N/A 503 N/A 2017-18 521 509 509 * 507 507 507 507 507 507 507 507 507 507		1036			*	1015	1059	-	*	-	*	n/a		
and Writing 2018-19 517 520 520 * 521 515 N/a 506 N/a 2017-18 521 509 509 * 503 519 - * N/a 506 N/a Mathematics 2018-19 510 507 507 * 507 501 N/a 494 N/a 2017-18 515 521 521 521 * 512 540 - * - * - N/a 503 N/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 * * * * N/a 494 N/a 2017-18 20.6 17.0 17.0 * * * * * N/a * N/a 2018-19 20.3 * * * * * N/a 16.2 N/a 2018-19 20.3 15.7 15.7 * * * * * N/a 14.3 N/a Mathematics 2018-19 20.4 * * * * * N/a 14.3 N/a Mathematics 2018-19 20.4 * * * * * N/a 14.3 N/a 2017-18 20.6 18.2 18.2 * * * * N/a 18.6 N/a Science 2018-19 20.8 * * * * * * N/a 18.6 N/a Science	English Language Arts													
2018-19 517 520 520 * 521 515 n/a 506 n/a 2017-18 521 509 509 * 509 * 503 519 - * n/a 506 n/a 2017-18 521 509 509 * 509 * 503 519 - * - * n/a 503 n/a Mathematics 2018-19 510 507 507 * 507 * 507 501 n/a 494 n/a 2017-18 515 521 521 * 521 * 512 540 - * * * - n/a 494 n/a 520 n/a 501 515 521 521 * 521 * 512 540 - * * - * * n/a 494 n/a 520 n/a 5018-19														
2017-18	2018-19	517	520	520	*	521	515	_	_	_	_	n/a	506	n/a
Mathematics 2018-19 510 507 507 * 507 507 501 n/a 494 n/a 2017-18 515 521 521 * 512 540 - * n/a 494 n/a 2017-18 515 521 521 * 512 540 - * n/a 494 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 * * * * n/a * n/a 2017-18 20.6 17.0 17.0 * * * * n/a 16.2 n/a English Language Arts 2018-19 20.3 * * * * n/a 16.2 n/a 2017-18 20.3 15.7 15.7 * * * * * n/a 14.3 n/a Mathematics 2018-19 20.4 * * * * n/a 14.3 n/a Mathematics 2018-19 20.4 * * * n/a 18.6 n/a Science 2018-19 20.8 * * *				509	*	503	519	_	*	_	*			n/a
2017-18 515 521 521 * 512 540 - * - * - * n/a 520 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 * * * * * n/a * n/a 2017-18 20.6 17.0 17.0 * * * * n/a 16.2 n/a English Language Arts 2018-19 20.3 * * * * * n/a 14.3 n/a 2017-18 20.3 15.7 15.7 * * * * n/a 14.3 n/a Mathematics 2018-19 20.4 * * * n/a 14.3 n/a Mathematics 2018-19 20.6 18.2 18.2 * * * n/a 18.6 n/a 2017-18 20.6 18.2 18.2 * * *														
2017-18 515 521 521 * 512 540 - * - * - * n/a 520 n/a Average ACT Score (Annual Graduates) All Subjects 2018-19 20.6 * * * * * n/a * n/a 2017-18 20.6 17.0 17.0 * * * * n/a 16.2 n/a English Language Arts 2018-19 20.3 * * * * * * n/a 14.3 n/a 2017-18 20.3 15.7 15.7 * * * * n/a 14.3 n/a Mathematics 2018-19 20.4 * * * n/a 14.3 n/a Mathematics 2018-19 20.6 18.2 18.2 * * * n/a 18.6 n/a 2017-18 20.6 18.2 18.2 * * *	2018-19	510	507	507	*	507	501	_	_	_	_	n/a	494	n/a
All Subjects 2018-19					*	512		-	*	-	*			
2017-18		Graduates)												
2017-18	2018-19	20.6			-	-	*	-	-	-	-	n/a		n/a
2018-19 20.3 * * * * * n/a * n/a 2017-18 20.3 15.7 15.7 * * * * n/a 14.3 n/a Mathematics 2018-19 20.4 * * * n/a 14.3 n/a Mathematics 2018-19 20.6 18.2 18.2 * * * * n/a 18.6 n/a Science 2018-19 20.8 * * * n/a 18.6 n/a	2017-18	20.6	17.0	17.0	*	*	*	-	-	-	-		16.2	n/a
2017-18 20.3 15.7 15.7 * * * * ' ' ' ' ' ' ' ' ' ' ' ' '	English Language Arts													
2017-18 20.3 15.7 15.7 * * * * n/a 14.3 n/a Mathematics 2018-19 20.4 * * * n/a 14.3 n/a 2017-18 20.6 18.2 18.2 * * * * n/a 18.6 n/a Science 2018-19 20.8 * * * n/a 18.6 n/a	2018-19	20.3	*	*	_	-	*	-	_	-	_	n/a	*	n/a
Mathematics 2018-19 20.4 * * * n/a * n/a 2017-18 20.6 18.2 18.2 * * * n/a 18.6 n/a Science 2018-19 20.8 * * * n/a * n/a		20.3	15.7	15.7	*	*	*	-	-	-	-		14.3	
2017-18 20.6 18.2 18.2 * * * n/a 18.6 n/a Science 2018-19 20.8 * * * n/a * n/a	Mathematics													
2017-18 20.6 18.2 18.2 * * * n/a 18.6 n/a Science 2018-19 20.8 * * * n/a * n/a	2018-19	20.4	*	*	_	-	*	-	_	_	_	n/a	*	n/a
Science 2018-19 20.8 * * * n/a * n/a			18.2	18.2	*	*	*	-	-	-	-		18.6	
2018-19	Science													
	2018-19	20.8	*	*	-	-	*	-	-	-	_	n/a	*	n/a
			17.8	17.8	*	*	*	-	-	-	-		17.0	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)											
Any Subject	-												
2018-19	44.6%	27.6%	27.6%	23.1%	31.1%	24.0%	-	*	-	*	20.0%	27.2%	5.0%
2017-18	43.4%	31.0%	31.0%	35.3%	28.7%	32.2%	-	*	-	*	6.7%	24.8%	0.0%
English Language Arts													
2018-19	17.8%	8.2%	8.2%	8.3%	6.3%	10.1%	-	*	-	*	0.0%	3.6%	0.0%
2017-18	17.3%	6.5%	6.5%	5.9%	2.8%	11.6%	-	*	-	*	0.0%	0.9%	0.0%
Mathematics													
2018-19	20.4%	18.7%	18.7%	23.1%	18.6%	17.5%	-	*	-	*	0.0%	16.8%	0.0%
2017-18	20.7%	20.4%	20.4%	18.8%	18.9%	21.2%	-	*	-	*	0.0%	14.2%	0.0%
Science													
2018-19	21.7%	9.4%	9.4%	0.0%	9.9%	10.3%	-	*	-	*	0.0%	9.1%	5.6%
2017-18	21.2%	20.9%	20.9%	17.6%	18.1%	23.5%	-	*	-	*	6.7%	15.1%	0.0%
Social Studies													
2018-19	23.6%	5.5%	5.5%	0.0%	3.4%	8.6%	-	*	-	_	0.0%	1.2%	0.0%
2017-18	22.8%	9.6%	9.6%	0.0%	6.5%	15.5%	-	*	-	*	0.0%	4.5%	0.0%
Graduates Enrolled in Texas	Institution of Hi	gher Education	on (TX IHE)										
2017-18	53.4%	54.0%	58.2%	40.0%	59.3%	65.0%	-	*	-	*	*	44.8%	-
2016-17	54.6%	53.7%	56.9%	*	43.5%	73.9%	-	-	-	*	*	34.8%	*
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	51.5%	54.8%	*	37.5%	83.3%	-	-	-	*	*	38.5%	-
2016-17	59.2%	75.0%	75.0%	*	66.7%	76.5%	-	-	-	*	-	75.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

		Membersh	ip			Enrollmen	t	
		mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	259	100.0%	849	5,479,173	259	100.0%	851	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.5%	0	0.0%	4.7%	4.5%
Kindergarten	0	0.0%	5.2%	7.0%	0	0.0%	5.2%	7.0%
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	5.5%	7.1%	0	0.0%	5.5%	7.1%
Grade 3	0	0.0%	4.8%	7.1%	0	0.0%	4.8%	7.1%
Grade 4	0	0.0%	6.2%	7.3%	0	0.0%	6.2%	7.3%
Grade 5	0	0.0%	6.5%	7.6%	0	0.0%	6.5%	7.6%
Grade 6	0	0.0%	8.7%	7.7%	0	0.0%	8.7%	7.7%
Grade 7	Ö	0.0%	8.4%	7.7%	Ö	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5%
Grade 9	82	31.7%	13.3%	8.2%	82	31.7%	13.3%	8.2%
Grade 10	58	22.4%	7.7%	7.4%	58	22.4%	7.6%	7.4%
Grade 10	47	18.1%	6.0%	6.9%	47	18.1%	6.0%	6.9%
Grade 12	72	27.8%	8.6%	6.4%	72	27.8%	8.6%	6.4%
Ethnic Distribution:								
African American	19	7.3%	9.2%	12.6%	19	7.3%	9.3%	12.6%
Hispanic	132	51.0%	51.7%	52.8%	132	51.0%	51.6%	52.8%
White	105	40.5%	36.3%	27.0%	105	40.5%	36.3%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	2	0.8%	0.4%	4.6%	2	0.8%	0.4%	4.6%
	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Pacific Islander	1				1			2.5%
Two or More Races	ı	0.4%	2.5%	2.5%	'	0.4%	2.5%	2.5%
Sex:	120	52.207	EE 40/	40.00/	120	F2 20/	EE 40/	40.00/
Female	138	53.3%	55.1%	48.8%	138	53.3%	55.1%	48.8%
Male	121	46.7%	44.9%	51.2%	121	46.7%	44.9%	51.2%
Economically Disadvantaged	130	50.2%	64.4%	60.3%	130	50.2%	64.5%	60.2%
Non-Educationally Disadvantaged	129	49.8%	35.6%	39.7%	129	49.8%	35.5%	39.8%
Section 504 Students	20	7.7%	9.0%	6.9%	20	7.7%	8.9%	6.9%
English Learners (EL)	30	11.6%	17.6%	20.3%	30	11.6%	17.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.9%	0.4%	1.5%				
Students w/ Dyslexia	14	5.4%	7.1%	4.1%	14	5.4%	7.1%	4.1%
Foster Care	0	0.0%	7.7%	0.3%	0	0.0%	7.6%	0.3%
Homeless	4	1.5%	1.8%	1.4%	4	1.5%	1.8%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.3%	65.1%	0	0.0%	39.5%	65.1%
Military Connected	0	0.0%	0.5%	1.9%	0	0.0%	0.5%	1.9%
At-Risk	127	49.0%	55.8%	50.6%	127	49.0%	55.7%	50.5%
ハにバシバ	12/	49.070	33.0%	30.070	12/	49.070	J3.770	30.3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

	Membership				Enrollment			
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	31	12.0%	16.3%	20.6%	31	12.0%	16.2%	20.6%
Career & Technical Education	240	92.7%	30.0%	27.6%				
Career & Technical Education (9-12 grades only)	114	44.0%	37.7%	50.8%	114	44.0%	37.7%	50.8%
Gifted & Talented Education	11	4.2%	4.4%	8.1%	11	4.2%	4.3%	8.1%
Special Education	19	7.3%	14.4%	10.5%	19	7.3%	14.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	57.9%	37.7%	42.4%				
Students with Physical Disabilities	0	0.0%	9.8%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	**	**	44.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	8.3%	22.8%	15.3%				
By Ethnicity:								
African American	3	1.3%						
Hispanic	10	4.3%						
White	5	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	16	9.1%						

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.0%	1.6%	-	25.0%	5.5%		
Grade 1	-	2.4%	2.9%	-	0.0%	4.9%		
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%		
Grade 3	-	9.8%	0.9%	-	12.5%	0.8%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%		
Grade 5	-	1.7%	0.4%	-	0.0%	0.5%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%		
Grade 9	0.0%	6.8%	7.8%	0.0%	53.3%	13.1%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.0	19.0
Grade 1	-	18.0	18.9
Grade 2	-	15.3	18.8
Grade 3	-	13.7	19.0
Grade 4	-	17.6	19.2
Grade 5	-	17.4	20.9
Grade 6	-	16.8	20.4
Secondary:			
English/Language Arts	16.7	14.9	16.4
Foreign Languages	19.4	19.4	18.7
Mathematics	17.0	15.1	17.8
Science	15.6	15.5	18.8
Social Studies	20.1	18.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

	Campus
t/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	23.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	100.0%	59.0%	63.7%
Teachers	22.0	95.4%	50.8%	49.4%
Professional Support	0.1	0.3%	2.6%	10.2%
Campus Administration (School Leadership)	1.0	4.3%	3.6%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors	0.0	11/4	0.0	333.0
Full-time	0.0	n/a	1.0	12,901.0
	1.0		2.0	
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	3.8	16.4%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.9	4.0%	6.1%	10.8%
Hispanic	1.9	8.6%	9.9%	28.1%
White	17.3	79.0%	79.4%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.9	8.4%	4.7%	1.1%
Males	12.8	58.4%	35.1%	23.8%
Females	9.1	41.6%	64.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	1.5%	1.7%	1.3%
Bachelors	15.1	68.6%	82.2%	73.4%
Masters	6.6	29.9%	16.1%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	20.3%	18.4%	7.4%
1-5 Years Experience	3.0	13.6%	17.0%	27.9%
6-10 Years Experience	4.1	18.5%	12.5%	19.4%
11-20 Years Experience	6.7	30.5%	33.8%	29.4%
Over 20 Years Experience	3.7	30.5% 17.0%	18.3%	15.9%
Ovel 20 Teals Experience	3.7	17.070	10.5 /0	13.9%
Number of Students per Teacher	11.8	n/a	13.2	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	3.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	11.7	11.8	11.1
Average Years Experience of Teachers with District:	4.8	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,097	\$38,972	\$49,868
1-5 Years Experience	\$47,320	\$43,682	\$52,823
6-10 Years Experience	\$46,643	\$48,613	\$55,756
11-20 Years Experience	\$58,361	\$55,604	\$59,308
Over 20 Years Experience	\$63,747	\$62,337	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,688	\$50,872	\$57,091
Professional Support	\$57,500	\$63,887	\$67,352
Campus Administration (School Leadership)	\$90,300	\$71,778	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BRAZOS ISD Campus Name: BRAZOS H S Campus Number: 008903001 Total Students: 259 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	4.4	20.1%	7.8%	5.0%
Compensatory Education	0.0	0.0%	4.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.2	64.8%	78.5%	70.9%
Special Education	1.3	5.7%	5.7%	9.3%
Other	2.1	9.4%	3.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.